



La Barriere Crossings School

Community Report 2022—2023



**Divisional Chess
Tournament**



City Councillor Visit



Cultural Day



Rivière Seine River

**Learning
today**

**Shaping
tomorrow!**

School Mission Statement

To provide an inclusive learning environment for our culturally diverse school community; while contributing to the development of all students in achieving their fullest potential.

Principal's Reflection

The 2022-2023 school year was successful in so many ways. As we returned to a year full of in-class learning, whole school assemblies, sporting events and extra curricular opportunities we were grateful to complete the year with no interruptions.

In addition to academics and our focus on high quality learning, we offered many opportunities for our students to get involved in clubs, sports, and games. We collaborated with the teachers at Parc La Salle School, invited in our city Councillor Markus Chambers, and partnered with elders and knowledge keepers on many occasions.

Students got the chance to experience outings to Fort Whyte Alive, the Manitoba Museum, Wheelies, and the Gathering of Friends in Roseau River. They participated in Friendship tournaments for soccer and volleyball and attended divisional competitions for track and field and softball.

Our Hawk sports teams had a very successful year with a full return to competitive play at the regional, divisional, and provincial levels. We had nine athletes compete at provincials for cross country running and seven athletes who competed for track and field. Our grade 7/8 boys basketball team competed in the A side finals while the girls competed in the B side finals. Our badminton players had a successful divisional tournament with podium placements for the grade 8 girls and boys doubles, grade 7 boys doubles and the grade 7 girls singles.

Under Mr. Severin's direction the musically talented students of LBC performed both a Winter and Spring concert as well as a musical entitled "Making the Band." The musical gave our students the chance to showcase their singing and acting abilities while the concerts allowed them to share the progress they've made learning to play their instruments. We were delighted by the turnout to all of these events and appreciate the support from the parents, guardians, and families.

This year LBC hosted the first ever SRSD Divisional Chess tournament. Students from schools across the division joined us for a full day in May to engage in competitive chess play and share their love of the game. Mr. Anderson and Mme Bazin-Berryman were integral in planning the tournament and bringing the students together. We hope to make it an annual event.

I am immensely proud of the hard work and dedication of the LBC students and staff. Their efforts and contributions make LBC a great school and a great place to work.

About Us

- 170 students
- 10 teachers, 2 resource teachers, 1 school counsellor, 16 educational support staff, 1 library technician, 1 secretary, 2 custodians



Some of our regular programming includes:

- Daily Breakfast Program
- Urban Stables Program
- Roots of Empathy
- Speak Up!
- Sport Leadership
- Grade 5 Music
- Grade 6-8 Band
- Intramural Sports
- Before/After School Drop-In



Academic Achievements 2022-23

This school year, our teachers continued their vertical teamwork with the teachers from Parc La Salle School. We were able to engage in professional development together and spent some time in our Grade groups planning lessons that incorporated the Optimal Learning Model. This resulted in our teachers providing more class time for shared learning before transitioning into independent work.

The Grade 7/8 teachers collaborated to implement inquiry based projects in Social Studies and hands-on design projects in Science. The Grade 5/6 teachers incorporated technology and art into their projects. The students created stop motion videos and made paper mache masks to film plays in front of a green screen.

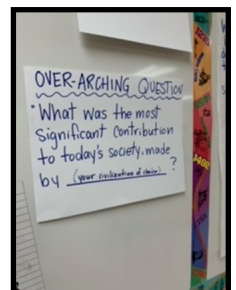
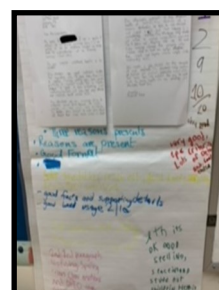
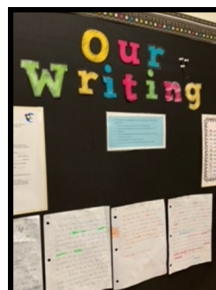
After noticing increased improvement in our reading and writing scores and data we have decided to shift our focus to numeracy for our 2023-24 priority. Across the grade levels there was consistent concern that the interruptions in learning during the past few school years has resulted in a drop in our numeracy achievement. Discussions have begun on ways to target numeracy in our classrooms next year.

School Priority Progress

Priority # 1: Students will write a variety of non-fiction text to process their learning and thinking for authentic audiences and purposes.

Teachers worked collaboratively to plan and implement shared writing opportunities in their classrooms. They engaged in writing tasks involving persuasive essays, script writing, letter writing and presentations.

- Collaboration between teachers
- Creating safe learning environments where risk taking can occur
- Share our own (teacher) passions
- Plan with the end in mind/integration of curriculum (ELA curriculum)
- Clear and consistent learning intentions and success criteria posted for reading and writing in all classrooms
- Classroom libraries





Student Art Show



“Making the Band” Musical



Entryway Mural



Grade 7/8 Field Trip



Grade 5/6 Field Trip

Priority #2: Students, staff and families will feel a sense of community and belonging through collaborative activities and opportunities to develop predictable consistent approaches.

Data collected after the pandemic indicated that people were feeling disconnected from each other and their community. At LBC we intentionally planned opportunities for our staff and students to reconnect.

- Cultural celebration days
- Environmental club, chess club, Indigenous group
- Student leadership, sports leadership
- House teams
- BBQ lunch and gym riot
- Intramurals and sports teams
- Learning afternoons
- Dances, musical and concerts

Clubs & Leadership

Mr. Anderson’s chess club met after school on Thursday’s. Students from all grades as well as former students now attending CSNC came together to compete. Tournaments between our school and the high school were organized which eventually led to the divisional tournament we hosted in May. We had an excellent showing with two of our students finishing in the top five.

Mrs. Nuga shared her vast knowledge of all things environmental with the club she started this year. The environmental club organized theme weeks to share their expertise and had us painting, planting seeds, and completing a recycling challenge. Students shared environmental facts and data and caused us to think critically about our impact on the climate and environment.

Mr. Gusdal’s class worked hard on their Dare not to Swear campaign. The students reached out to community members, radio stations, sports teams, our city councillor and the Winnipeg Police Services to share their message and ask for support. They received grant money from the WPS Cool 2 be Kind fund and used it to buy wristbands to share their message with all of our students. They also created a presentation which they shared with the classes at Parc La Salle School.

With the help of Mrs. Wait and Ms. Paterson, our student leadership group was able to plan and organize many fun events for our students. They hosted Halloween and Valentine’s dances, a BBQ lunch, Hawaiian themed gym riot, spirit weeks and collected food in December to donate to Winnipeg Harvest. These students were successful at bringing together their classmates in fun and creative ways while demonstrating their ability to lead and give back to their community.

Mr. Moore organized the sport leadership group and prepared the participants to safely and effectively lead younger students through games and sports during recess. These students then volunteered their time over at Parc La Salle School during their lunch hour to coach and lead the grade 3s and 4s in fun games and activities.

The Indigenous group led by Mrs. Neufeld grew in numbers over the school year and worked towards sharing their talents and knowledge with the whole school. They invited in knowledge keepers, prepared and shared food for a feast, practiced their beading skills, made dreamcatchers and learned about the land, traditional medicines and smudging.

Teaching Staff 2023-2024

5/6 Teachers

Mrs. Pirie
Mr. Trenchard
Mrs. Ridge
Ms. Paterson

7/8 Teachers

Mrs. Wait
Mr. Anderson
Mr. Gusdal
Mrs. Nuga

Phys. Ed.

Mr. Moore

Music/Band

Mr. Severin

Resource

Mrs. Vivian
Ms. Klostermaier

Counsellor

Ms. Scherbain

Vice-Principal

Mrs. Estabrooks

Principal

Mrs. Mason

La Barriere Crossings School

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Priorities for 2023-24

Priority #1: Foster a sense of community and belonging for students, families and staff through collaborative activities that promote school and community connections.

- Provide opportunities for students to collaborate with peers outside of their class
- Continue working to develop participation in the PAC
- Collaborate with community members, elders, and knowledge keepers
- Partner with Parc La Salle School to provide leadership opportunities
- Engage in transition activities with our partner schools
- Connect with parents, guardians, and families

Priority #2: Students will develop a rich understanding of number sense through problem solving and operations and opportunities for transfer of skills

- Make math visible throughout the school
- Planning for real life application/cross-curricular
- Open-ended math, math talk in pairs
- Intentional teacher planning geared towards transfer of skills
- Common language, expectations and routines
- Celebrating growth
- Increased opportunities to write about and explain mathematical thinking

Priority #3: Introduce Collaborative Response practices that value collaborative, action-focused responses, data-informed discussions, and timely support to ensure all students can experience success.

- Ensure collaborative time for school teams
- Use student data and evidence to inform collaborative conversations and professional learning
- Establish structures and processes designed to respond to the needs of students
- Identify and build on student strengths and knowledge
- Reflect on practices that support both school staff and students to do better in their daily work
- Monitor student progress and growth
- Implement meetings that are solution focused and action oriented

Parent Advisory Council Contributions

This school year we had four Parent Advisory Council meetings dedicated to developing a constitution and gaining interest in the group. We would like to thank the parents that joined us at these meetings and the ones who have expressed an interest in joining us in the future. As a result of one of the meetings we held our very first Art Show/Coffee drop-in to welcome LBC families into the school and showcase the efforts of our students. We hope to make this an annual event and look forward to finding more opportunities to welcome our parent community into our school.

We would also like to thank Trustee Nelson for his help and guidance as we met to get this initiative off the ground. His expertise was much appreciated.

Our Parent Advisory Council meetings will continue next year starting in late September. Please watch your email for more information and join us if you are able.